



## Socio-economic differentials in metacognition of rural adolescents

■ Divya Narang and Sarita Saini

Department of Human Development, College of Home Science, Punjab Agricultural University, LUDHIANA (PUNJAB) INDIA  
(Email : narangdivya33@yahoo.in; saritasaini@pau.edu)

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### ABSTRACT

The present study was undertaken to study the socio-economic differentials in metacognition of rural adolescents (13-16 years). The study was carried out in rural schools of block-I, Ludhiana district. The sample comprised of 240 rural adolescents equally distributed over four grades (7<sup>th</sup>, 8<sup>th</sup>, 9<sup>th</sup> & 10<sup>th</sup> grade), two sexes and two socio-economic groups *i.e.* middle and low socio-economic group. Metacognitive skills of the subjects were assessed using a self-structured questionnaire adapted from Metacognition Inventory (Govil, 2003) and metacognitive awareness inventory (Schraw and Dennison, 1994). Socio-economic status scale developed by Meenakshi (2001) was used to ascertain the socio-economic status of the selected subjects. The impact of socio-economic status on metacognition was found to be non-significant.